

NORTHERN SECTION

SCHOOL LIBRARY
ASSOCIATION
OF CALIFORNIA

BULLETIN

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Number 4.

COUNCIL DIRECTORY - 1935 - 1936

SCHOOL LIBRARY ASSOCIATION OF CALIFORNIA

NORTHERN SECTION

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Alice Anderson, Chico State College, Chico.

Ruth Fleming, San Francisco State College, San Francisco.

Helen Bullock, San Jose State College, San Jose.

(Continued on Inside Back Cover)

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Report of Teachers' College Committee

— MAY, 1935 —

A few things of possible interest developed in the course of an informal study made during the year by the teachers' college committee in this group. It was decided to do something correlating to some extent with the work being done by the committees directed by Miss Helen Heffernan of the State Department of Education and Miss Eleanor Hitt of the State Library. It was thought that a wider knowledge of offerings in the library field, in teachers colleges, would be of value, at least to the teachers colleges concerned here, and possibly might have some wide significance as well. The study made by Miss Mabel Harris, graduate student of the George Peabody Library School entitled "Non-professional library instruction in teachers colleges" *was known to this committee. Yet an independent study was made, originally with the intent of going somewhat farther than Miss Harris did, and recommending definite content of courses.

The catalogs and announcements of our own seven California teachers colleges and of eighty-nine normal schools and teachers colleges outside of this state were examined and analyzed in respect to offerings in three specific phases of library knowledge regarded as desirable for all elementary teachers. These three fields are: orientation, children's literature, and school library work. As was to be expected, nothing approaching uniformity, even in our own state, was to be found. Implications for us are rather serious. Many teachers colleges in other states are doing as well as we are in any college except San Jose; and one or two normal schools are giving courses that some of our four-year colleges are not offering.

Among the eighty-nine normal schools and teachers colleges whose announcements were studied, fifty-seven present some course in at least one of the three fields of interest studied. Thirty-four present something in the way of orientation of students in the libraries. The amount of instruction varies from five lecture hours, with no credit, but required, to four term-hours. Departments offering library orientation, by whatever name, include Library, English, Education, Speech. At Santa Barbara, in our own state, a course called **Fresman problems**, with one-half unit of credit and undoubtedly some library orientation included, is offered by the Psychology Department. Other orientation courses are called, variously: Library practice, Library methods, Use of the library, Use of books, and libraries, Library study, Library instruction, Library techniques and Library use in progressive teaching. Miss Harris in her study of a larger number of college offerings found that the designation most frequently used for this type of course is **Library methods**: very poor terminology, it seems, since it may connote courses on management of libraries and their techniques. Miss

Harris herself suggested the designation **Elementary bibliography**. For the average student that terminology would not eliminate confusion, and hence is no improvement.

Children's literature is regarded as a requirement for teachers in thirty-seven of the teachers colleges under the microscope. In several of the colleges as many as three courses are given, with literature graded according to the type of credential sought. Three or four quarter hours seems to be the popular amount of credit. The terminology used to designate courses is practically uniform: **Children's literature**, with one college offering Adolescent literature, one Literature and language, and one Children's reading. One young college gives a two-quarter-unit course in story-telling, and one or two others combine story-telling and children's literature.

An offering of some sort in school libraries apparently prevails much less often than either of the other two, and there is greater variety of terminology, and in content of courses. Ad-technique and management, School libraries, ministration and history of libraries, Library School library methods, Library science, Library service, Library organization and administration, Foundational English and library methods, are some of the designations used; and the time varies from one term hour to four hours.

The conclusion from all this scrutiny is that, while some progress has been made in recent years in the way of instruction of prospective teachers, it is nothing to pat ourselves on the back about, and much more needs to be done.

Miss Harris noted that the special report on libraries made by the U. S. Bureau of Education in 1876 contained an informal and indirect plea for training in the use of books and libraries and for a special department of such training in colleges. By 1898 some slight degree of instruction was being offered in ten of the twenty "foremost normal schools" representing twelve states."** Miss Harris' study, and the present one, do not show any remarkable progress since 1898. What can we do about it?

Helen C. Bullock,
San Jose State College,
Ruth Fleming, Chairman,
San Francisco State Teachers College.

Others contributing to the study:

Miss Alice Anderson,
Chico State Teachers College.
Miss Agnes Tobin,
Fresno State College.

*—In series: Peabody contributions to librarianship, No. 3. Peabody Library School, 1934. Reprinted from Peabody Journal of Education, Vol. 12, Sept., 1934.

**—Harris reprint, 2d page.

A. L. A. IMPRESSIONS

By Jessie Boyd

During the last week of June, it would seem that all library roads led to Denver to the fifty-seventh annual conference of the American American Library Association. Everywhere one turned, either on the highway or on the train, there were enthusiastic librarians in abundance anticipating the happy fusion of professionalism, gayety and friendliness which characterized the conference. Denver proved to be a congenial host and the tradition of Western hospitality was displayed to its fullest.

There was much to be gained by the school librarians and there were times of confusion in making selection because of the variety of the good things offered and life took on the complexity of a three ring circus. Many of the programs were rich in thought and suggestion. The panel discussion centering about the school librarian and her responsibility in the general community library program proved to be challenging, and representatives from the school library, public library and the educational field had much to offer at the general session of the School Libraries Section.

Attacking the problem of reading for older boys and girls from the standpoint of the training and qualification of the worker, furnished the theme of a morning program for the Section for Library Work With Children. Fragmentary quotations which came from the talks are worth passing on just as they were jotted down on the margin of the writer's program. "The time to apply adult education is between six and sixteen," "It is important to know reading tastes and habits on all levels" and to "Possess as rich a life as possible to pass on to others."

"Touching the Intangible," a talk given by Lloyd Shaw, principal of the Cheyenne Mountain Valley School, Colorado Springs, revealed the richness of the library service in his school. Mr. Shaw possessed that rare ability to discuss books and reading in such a fascinating way that the listener was impatient to find a book, especially one of the ones mentioned, and immediately begin reading with his freshness of viewpoint in mind. It is inevitable that students in his school would feel his love of reading and are willing to pay rent to remain in his classes by doing creative writing in return for his book magnetism.

Perhaps the most exciting event was the awarding of the Newbery Medal to Monica Shannon, author of "Dobry". Dressed in soft satin the color of Colorado's columbine, she was as appealing as the wild creatures around which she had woven her talk, "Bewitched Mountains". Her gracious acceptance and tribute to Mr. Frederic G. Melcher, donor of the Newbery Medal and who, to the delight of the audience, was there to receive her praise, will be long remembered.

That evening, librarians interested in boys and girls attended a dinner in celebration of the one hundredth anniversary of the founding

of the Children's Library in Arlington, Massachusetts and Uncle Dexter, the first librarian. A birthday cake, magnificent in size, and talks by Anne Carroll Moore and May Massee, as well as presentation of numerous authors, all constituted a delightful surprise.

Another highlight of the conference was the splendid talk given by Helen Ferris on "Books for Young People: the Editor's Enigma," giving us a peep at the things going on behind the editorial scenes and intriguing us with descriptions of books to come off the press this fall. Incidentally, California librarians felt a very possessive feeling toward Helen Ferris, editor of the Junior Literary Guild, and May Massee, children's editor of the Viking Press, because of their recent visits.

The last afternoon of the conference, school librarians had an opportunity to join the caravan visiting Denver school libraries, winding up the safari at the County Club and later sipping tea in a window shadowed by the Rockies and enjoying the hospitality of Elizabeth Scripture, supervisor of Denver school libraries, and members of her staff. Praise for the Denver schools and libraries was heard on every hand and we were fortunate also to see the work of the children which was ready for the N. E. A. Convention the following week.

Sandwiched in with lectures, luncheons, teas and dinners, there was a never-to-be-forgotten drive into the Rockies, thirty miles from Denver to a dinner at Troutdale Inn. Wildflowers of an indescribable blue and tall conifers were everywhere and in the evening the lights of Denver and Golden lay at our feet in the valley below, when we feasted our eyes from the top of Lookout Mountain, standing beside the burial place of "Buffalo Bill".

Another fascination of the conference was the enthusiasm, hustle and bustle found in the large room and balconies housing exhibits of publishers and library equipment firms. The combined publishers' book exhibit, a recent innovation, was a real joy for it provided a browsing place and an opportunity to explore the new books which were classified and arranged on attractive shelves. Easy chairs and a catalog of the exhibit made one wish for extra hours in the day. This catalog is well worth owning and is available free on request from Thomas J. McLaughlin, Manager, Combined Book Exhibit, 950 University Avenue, New York City.

The end of the conference brought a sense of personal satisfaction, renewed interest and enthusiasm as well as a desire to attend future conferences and experience again the excitement and thrill of a crowded hotel lobby recognizing new friends and talking to librarians from the four corners of the Union. With repetition, there is bound to be an enlargement of the circle of friends and interests as well as the cultivation of a finer type of understanding for fellow librarians.

Book Notes...

Edited by Margaret V. Girdner, Chairman,
Book Committee

CHILDREN'S WORKERS OF CENTRAL AND NORTHERN CALIFORNIA

Children's Workers of Central and Northern California is the name of a new organization which will be of interest to all school librarians. The membership is composed of children's workers in public and county libraries who meet monthly to discuss their common problems, but the greater part of each meeting is devoted to book reviews by the members. The meetings are held alternately in the East Bay and San Francisco, and your chairman attended the last meeting, held at Paul Elder Gallery in San Francisco. The value of these Book Review Sessions may be realized when it is stated that fifty-five new books were reviewed and review cards filed with the chairman, so that the opinions might not only be on file but that the publishers furnishing review copies might have the reactions of the librarians.

The reviews are short, well considered, and through the skill of Miss Nanette Morgan, Chairman of the Association, and Miss Hamilton, Chairman of the Book Review Committee, the meeting fairly flew along even when the regular program would be delayed by a spirited discussion arising out of an opinion or question occasioned by some review.

The section offers associate membership to anyone interested for a fee of fifty cents, which covers only the cost of the mimeographed minutes and a digest of the reviews and discussions. These lists of book reviews with complete information necessary for ordering will be a boon to a busy school librarian when book-order season rolls around. Most of the books considered are for younger children, but high school librarians will find some of value.

The last meeting was held October 10th, at 10:00 A. M., at the Sather Gate Book Shop, 2271 Telegraph Avenue, Berkeley.

YOUNG WALTER SCOTT

Viking, 1935, \$2.00

By Elizabeth Janet Gray

Here is a biography so written that it reads like a fascinating story, one that boys and girls will really enjoy. A teacher, who is teaching "Ivanhoe" as a novel, will find that this is a splendid introduction to Scott's works; it could be read aloud to a class; or, it could be given to students for individual enrichment. This book would also be a good introduction to pleasant experiences in biographical reading if presented to the reader, who is afraid that all biography is dull.

The triumph of Young Walter over his physical handicap of lameness, will be an inspiration to all, particularly to those young people who are similarly afflicted.

The September-October, 1935, issue of Horn Book devotes eight pages to this book, a sketch of the author, and a book review. It is most reassuring to discover that Miss Gray is well

qualified, both by ancestry and by research, to write of the life of "Watty" Scott from childhood to twenty-one years.

Recommended for Junior and High School.

Mildred L. Graham, Librarian,
Roosevelt Junior High School,
San Francisco, California.

MID-PACIFIC MAGAZINE

Pan-Pacific Union, 1067 Alakea Street,
Honolulu, Hawaii — \$3.50 a Year

The purpose of this magazine is to present material which will be valuable not only to the general reader but to pupil or teacher in acquainting him with the life and culture of the Pacific area.

The number being reviewed is the China issue, April-June, 1935, and its contents are of particular interest. Approximately half of the 95 pages are devoted to China, in a series of articles by authorities, on subjects ranging from the social, political and economic conditions in China today to impressions of an American student at Lingnan University and an interesting discussion of the Chinese theatre.

However, the other countries of the Pacific receive their share of attention. The aborigines of Australia, scientific explorations of Russia, the contrast of Japanese and occidental family life and articles on Siam, Mexico, Canada, Hawaii and the Pelew Islands.

Numerous illustrations scattered throughout the magazine tell their own vivid story. The size of the book is a convenient one: 10 1-4 in. x 6 3/4 in., the paper of excellent quality, and the print clear and readable.

From the point of view of style, form and material this magazine should prove exceedingly helpful to the students of Junior and Senior High Schools and should prove an invaluable aid to Pacific History classes.

Mrs. Margaret Woodruff,
Teacher of Public Relations,
Tamalpais Union High School.

"REVIEWETTES"

Some Interesting New Books for High School Age

"The Pony Express Goes Through" by H. R. Driggs. Good material for a hard-to-find reference. Stokes, \$2.50.

"Ocean Gold" by E. Ellsberg. A tale of adventure diving for sunken treasure. Will be as popular as his "On the Bottom." Dodd, \$2.00.

"Bold Blades of Donegal" by S. MacManus. Poetical and penetrating. Study of boy life in Ireland. Will be popular with those boys who loved "Twenty Years A-Growing" by Maurice O'Sullivan. Stokes, \$2.00.

"Rainbow in the Sky" by L. Untermeyer. Poems of childhood, arranged for younger readers, but will be useful in high school. Does not duplicate "This Singing World." Harcourt, \$3.00.

"Before the Conquerors" by A. H. Verrill. Informative account of early civilizations in South America, which will interest students in archaeology. Dodd, \$2.00.

"Racing the Seas" by A. Walter. Excellent account of adventure on a small sailing ship. Farrar, \$2.75.

A Short List Of Books On California For High Schools

REFERENCE

Hanna, Phil Townsend.

CALIFORNIA THROUGH FOUR CENTURIES
a handbook of memorable historical dates.
Farrar & Rinehart. 1935.

HISTORIES

Bolton, Herbert Eugene.

OUTPOST OF EMPIRE; the story of the
founding of San Francisco. New York. 1931.

Chapman, Charles Edward.

A HISTORY OF CALIFORNIA: The Spanish
Period. Macmillan. 1921.

Cleland, Robert Glass.

A HISTORY OF CALIFORNIA: The American
Period. Macmillan. 1922.

Gray, Arthur Amos.

HISTORY OF CALIFORNIA. D. C. Heath. 1934

Hunt, Rockwell D. & Sanchez, Nellie Van De
Grift. A SHORT HISTORY OF CALIFORNIA.
Thomas Y. Crowell. (c1922).

BIOGRAPHY

Dana, Julian.

SUTTER OF CALIFORNIA; a biography.

Davis, William Heath.

SEVENTY-FIVE YEARS IN CALIFORNIA.

Doyle, Helen M.

A CHILD WENT FORTH; autobiography.

Lyman, George Dunlap.

JOHN MARSH, PIONEER; the life story of a
trail blazer on six frontiers.

Repplier, Agnes.

JUNIPERO SERRA: Pioneer Colonist of Calif.

Rourke, Constance Mayfield.

TROUPERS OF THE GOLD COAST; or, The
Rise of Lotta Crabtree.

Stewart, George Rippey.

BRET HARTE, ARGONAUT AND EXILE; be-
ing an account of the life of the celebrated
American humorist.

DESCRIPTION

Clemens, Samuel L. "Mark Twain."
ROUGHING IT.

Dana, Richard Henry.

TWO YEARS BEFORE THE MAST.

Dobie, Charles Caldwell.

SAN FRANCISCO: A PAGEANT.

Powers, Laura Bride.

OLD MONTEREY; California's adobe capital.

Russell, Carl P.

ONE HUNDRED YEARS IN YOSEMITE.

Stevenson, Robert Louis.

SILVERADO SQUATTERS.

FICTION

Atherton, Gertrude F.

THE SPLENDID IDLE FORTIES; stories of
old California.

Austin, Mary

THE FLOCK.

Austin, Mary.

LAND OF LITTLE RAIN.

Harte, Frances Bret.

LUCK OF ROARING CAMP, and Other Tales.

Jackson, Helen Hunt.

RAMONA.

London, Jack.

CRUIZE OF THE DAZZLER.

Mitchell, Ruth Comfort.

OLD SAN FRANCISCO, 4v.
v1 Blue for true love-the forties.
v2 Fire!-the fifties.
v3 Curtain!-the sixties.
4v Tell Your Fortune?-the seventies.

Morrow, Mrs. Honore Willsie.

BEYOND THE BLUE SIERRA.

Norris, Frank.

THE OCTOPUS; a story of California.

Norris, Frank.

MCTEAGUE.

White, Stewart Edward.

GOLD.

White, Stewart Edward.

THE GREY DAWN.

White, Stewart Edward.

ROSE DAWN.

White, Stewart Edward.

LONG RIFLE.

White, Stewart Edward.

RANCHERO.

White, Stewart Edward.

FOLDED HILLS.

Note: The List of Mystery stories scheduled
for this issue is delayed until the next Bulletin

Children's Section - C. L. A.

The section of Library Work with Young People in and out of school of the California Library Association held its annual meeting in Sacramento on Saturday morning, June 8th, the last day of the C. L. A. Convention. Margaret Girdner, chairman of the section, conducted a short business meeting before presenting the speakers. Rosemary Earnshaw Livsey, Department Librarian, Teachers and Children's Department of the Los Angeles Public Library, was elected chairman of the section for the coming year.

The meeting was one of the largest section meetings of the entire convention. It was attended by children's librarians, school librarians, many county and public librarians, and many school principals and teachers. Mr. Leo Baisden, Assistant Superintendent of Schools in Sacramento and an honorary member of the School Library Association, gave a most enlightening address on the subject "The School Library—A Fad or a Fundamental?" and Miss May Massee of the Viking Press delighted the group with an illustrated talk on "Children's Illustrators." School librarians are looking forward to the next meeting of the section, for this meeting had so much of vital interest to them.

ARMISTICE DAY

As Armistice Day approaches, we shall wish to have some material available that stresses the idea of getting along with other people.

Many of the articles on World Peace in magazines and books are too long, and seem too remote from the lives of our children, to be effective.

The following editorials from the Scholastic Magazine are brief, readable, and practical:

"Better Than War." Jan. 27, 1934.

"Honesty In a Dishonest World." Mar. 24, 1934.

"The Democrat of the Dinner Table." Mar. 3, 1934.

"The Fire That Didn't Burn." Jan. 13, 1934.

"How We Got That Way." P. 17. Feb. 2, 1935.

"The Right Kind of Neighbors." Jan. 12, 1935.

"Take a Big Bite Out of Life." Sept. 22, 1934.

"Live of Great Men All Remind Us." Feb. 4, 1933.

"Peace On Earth, Good Will Toward Men." Dec. 15, 1934.

NEW YORK REGULATION FOR CERTIFICATION OF SCHOOL LIBRARIANS

The State Board of Regents has adopted the principle that teachers hereafter entering service should continue to do a reasonable amount of educational study while they continue in service. Regulations to accomplish this purpose became effective September 1, 1935.

Under the new regulations school librarians are classified as teachers of special subjects. Two types of certificates are issued, provisional and permanent. The initial certificate issued shall be a provisional certificate. The permanent certificate will be issued to the holder of a provisional certificate who has completed three years of satisfactory teaching in the public schools.

The validity of the certificate is restricted to a teaching level or levels determined by the professional program of study completed by the candidate, and is restricted to the teaching of a subject or group of subjects determined by his academic or technical preparation.

The minimum preparation for school librarians (teachers of special subjects) is the completion of an approved four-year curriculum leading to the bachelor's degree or equivalent preparation, including 18 semester hours in approved professional (education) courses, and 36 semester hours credit in appropriate technical courses (library science).

Provisions are made for certification for part-time (half-time or less) library service in schools of less than 500 enrollment. A school in which the enrollment is more than 500 must employ a librarian for more than half-time. A person who holds a high school teaching certificate may have it validated for half-time or less than half-time library service when the teacher has earned 16 semester hours credit in appropriate library service.

Certificates for elementary school teaching can be validated for library service only on the completion of 36 semester hours work in library science and when the total preparation is not less than four years in length.

Note: These notes were made from N. Y. State Certification Bulletin No. 2 and from a letter to Joyce Backus from Anna Clarke Kennedy, Supervisor of School Libraries, N. Y. State Education Department.

AN INVITATION

The Sather Gate Book Shop is holding a preview of the new books for boys and girls during the week October 21-26. All librarians and teachers are invited and it offers a splendid opportunity to examine the season's publications before Book Week.

Here and There Among Our Members

The San Diego Fair was the objective of many San Jose Librarians during the summer. Miss Joyce Backus, librarian of the San Jose State College, Miss Edith Titcomb, librarian of Woodrow Wilson Junior High School, Miss Marian Werner, librarian of Peter Burnett Junior High School, and Miss Mabel Mastrud of San Jose State College all report very interesting days spent "doing" the fair.

Miss Jeannette Van der Ploeg and Mr. Robert Oliver, both of the library staff of San Jose State College, attended the A. L. A. Convention in Denver. Mr. Oliver went by automobile and visited Bryce and Zion Canons on the way.

Mrs. Elliott, librarian of Roosevelt Junior High School, and her husband made an extensive tour of all the national parks.

Miss Helen Bullock of San Jose State College spent her vacation attending summer school at Columbia.

Miss Dora Smith, also of the San Jose State College library staff, visited the Coulee Dam, Mount Rainier, Glacier and Yellowstone Parks.

Mrs. George Purser of San Jose State College spent part of her vacation at Gilroy Hot Springs.

Jeannette Craig, assistant librarian of the Senior High School, Sacramento, is now librarian of Stanford Junior High School, and Hazel Bell, former librarian of Stanford Junior High School, is assistant librarian at Senior High School.

Mrs. Susan Ross, librarian of the Coloma Elementary School, spent the summer in Alaska.

Mrs. Emma Rose of Fremont School Library has been transferred to William Land Elementary School Library.

Genevieve Walker is a newcomer in the profession. She is at Lincoln Elementary School Library.

Dorothy McGee has taken Mrs. Rose's position at Fremont School Library.

Donna Harris and Marie Lamb of the Junior College Library spent the summer traveling through the eastern section of the U. S.

Ida Belle Craig discovered Mexico City and its environs this summer.

Miss Helen Chappell of Lincoln Junior High School, Doris Gates, children's department of Fresno County Library, and Jewel Gardiner were the three librarians on the S. S. Makura bound for Tahiti on its July voyage.

Catherine Kuchman travelled through the Panama Canal to New York during the summer vacation.

Miss Jasmine Britton, Supervising Librarian, Los Angeles City Schools, gave an enthusiastic account of her trip to the Denver A. L. A. Convention with Monica Shannon, winner of the Newbery Medal for her book, "Dobry."

During Book Week Los Angeles school libraries will stress science books, particularly on astronomy, because of our new local observatory and planetarium at Griffith Park.

Miss Marion Horton, Assistant Librarian, Los Angeles City Schools, has returned with glory from her summer of teaching at the University of Hawaii. Among her many activities she is sponsoring cooperation between school and county libraries. The first meeting, of course, stressed Book Week. There will be other meeting throughout the year.

Harriet Ford Griswold was in Europe this summer.

Rachel Field, winner of the Newbery Medal in 1930, was married in June to Mr. Arthur Pederson of New York.

Jessie Boyd, Librarian of Fremont High School, Oakland, has been given a year's leave of absence to carry on a study under the direction of the University of California School of Librarianship which was made possible by a Carnegie Corporation Grant to the University. Miss Boyd is to make a survey of the representative schools of California to study educational trends with the idea of formulating a course of study for the training of school librarians. In the spring semester she will have charge of the practice librarians.

C. S. L. A. members, Northern Section, on returning from their summer vacations, were greeted with the happy news of the marriage of our president, Miss Hollis Knopf, to Mr. Herbert Erickson, on June 22, 1935. The membership join in wishing her much happiness and rejoice in the fact that Herbert's gain was not our loss. Mrs. Erickson, we salute you!

Miss Eleanor McAllister, our Bulletin chairman, surprised her friends by slipping off to Reno on September 28th and changing her name to Mrs. Chester Golly. We are glad she is retaining her position as librarian of Burbank Junior High School, Berkeley, and join in wishing her and Mr. Golly a long and happy matrimonial voyage.

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COUNCIL DIRECTORY — 1934 - 1935

(Continued from Inside Front Cover)

Junior College	Helen Pierce, Modesto Junior College, Modesto; 547 North Orange St., Modesto, Modesto 2363-J. Jeannette Van der Ploeg, San Jose State College, San Jose. Jeannette Gatch, Marysville Union High School, Marysville.
Senior High School	Esther Helen Jensen, Piedmont High School, Piedmont, Piedmont 9300; 19 Greenbank Ave., Piedmont, Piedmont 2114. Ethel Bell, University High School, Oakland. Catherine Davis, Commerce High School, San Francisco. Eugenia McCabe, Castlemont High School, Oakland. Magdalena Michel, Girl's High School, San Francisco.
Junior High School	Vera Denton, Lockwood Jr. High School, Oakland, Sweetwood 0100; 4117 Mountain Blvd., Oakland, Andover 0465. Winifred E. Elliott, Theodore Roosevelt Jr. High School, San Jose. Catherine Bushman, Sutter Jr. High School, Sacramento. Ida Crawford, Herbert Hoover Jr. High School, Oakland. Mildred B. Graham, Roosevelt Jr. High School, San Francisco.
Elementary School	Carolyn Mott, Wm. Land School, Sacramento, Main 8214-W; 1004 - 28th St., Sacramento.

SPECIAL

Special Committee	(Revision of Inexpensive Serries): Dora Smith, San Jose Teachers College, San Jose, Ballard 7800; 476 South Fifth St., San Jose, Ballard 5322-J. Helen Price, Roosevelt High School, Oakland.
Publications	Helen Price, Roosevelt High School, Oakland.
West Bay Institute	Katherine Stalford, Horace Mann Jr. High School, San Francisco.
East Bay Institute	Eugenia McCabe, Castlemont High School, Oakland.

SCHOOL LIBRARY ASSOCIATION OF CALIFORNIA SOUTHERN SECTION

PRESIDENT	Mrs. Verna Evans Clapp, Chaffey Union High School and Junior College, Ontario.
VICE-PRESIDENT	Fay Tunison, Long Beach Junior College, Long Beach.
SECRETARY	Margareta Jackson, Santa Monica Senior High School, Santa Monica.
TREASURER	Helen Louise Taylor, McKinley Junior High School, Pasadena.
DIRECTOR	Katherine Folger, Metropolitan High School, Los Angeles.

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